

# 篇章结构中运用语法知识的能力培养

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笔者认为,考生在高考语法填空中获得高分的关键要素有两个:其一,考生要准确地掌握语法基础知识,例如冠词、代词、介词、形容词和副词的比较等级、动词时态、被动语态、非谓语动词、各种从句、虚拟语气、倒装结构、强调句型、词类转换等都是必须要熟练掌握的。其二,考生能在篇章中准确地分析出句子结构,从语法的角度,填入合适的词,使上下文连贯,行文流畅。

那么,考生怎样才能具备这两种能力呢?我们主要抓了以下几个环节,取得了很好的成效。

## 首先, 要夯实语法基础知识。

考生一进入高三,就要着手系统地梳理各项语法 知识,充分理解并扎扎实实地掌握这些语法知识。只 有这样,解题时才会胸有成竹,有的放矢。

我们在平时的学习和练习中,有意识地记录一些结构相似的语法易错题,有助于提高我们辨别易混知识点的能力,提高解题的准确率。如:

1. Is this schoolyou	visited the other day? (the one)
Is this school	you visited your uncle the
other day? (where)	
Is this the school	_ you visited the other day?
(which/that)	
2. It is a store sell-	s science books. (which/that)
It is the very store	sells science books. (that)
It is the store scie	ence books are sold. (where)
It is in the storese	cience books are sold. (that)
3. I have some doubt	he will succeed. (whether)
I have no doubt	he will succeed. (that)
要做好语法填空题, 京	忧必须仔细研究各项语法细
节,打下坚实的基本功。	

## 其次,掌握常用词语的习惯搭配。

我们不但要掌握常用的重点词语的词性和意义, 还必须熟练掌握他们的用法特点,特别是习惯搭配,这 对我们快速准确地解答某些语法填空题非常管用。如:

Medical scientists have expressed \_\_\_\_\_ concern about the effect of smoking \_\_\_\_ the health not only of those who are smoking but also of those who live in the air \_\_\_\_ (pollute) by tobacco smoke. And studies show that non-smokers suffer more than the smoker themselves.

第一空应填 their, 因为用语言或行动表达感情、意见等时, express 后习惯上用形容词性物主代词, 如 express one's thanks (表示谢意), express one's love (表示爱), express one's concern (表达关切)等。

第二空应填介词 on, 因为这是习惯搭配, 在表示"效果、后果、影响"的名词 effect 后要用介词 on, 表示对某人或某事物的影响。

第三空应填非谓语动词 polluted, 因为句中已有谓语动词 live, 所以 pollute 应是非谓语动词, 修饰名词 air; 又基于 air 与 pollute 之间在逻辑上是被动关系, 且有 by 的提示, 故答案该用过去分词 polluted, 过去分

词短语 polluted by tobacco smoke 作定语,修饰 air。

由此观之,准确地分析句子结构和牢固地掌握常 用词的习惯搭配是获取语法填空高分的有效途径。

#### 第三,提高在语篇中运用语法知识的能力。

在掌握了相应的语法知识和词汇知识之后,我们还要学会在篇章结构中正确理解句与句之间、段与段之间的逻辑关系。如:

The plans for building the underground met with several problems and delays, \_\_\_\_\_ the first track was finally opened in January. \_\_\_\_\_, the smoke from the engine soon filled the air in the tunnels with ash and soot, as well as chemical gases, damaging the passengers' health. \_\_\_\_\_, fans were used to keep the air clean enough for people to breathe.

在这段文字中作者叙述了建设地铁所遇到的困难和延期,后面又说最终还是开通了,可以判断是转折关系,第1题应填but。

再看下去,作者又指出地铁是完工了,隧道里的空气因为发动机排出的烟灰而质量太差,所以这两句话之间仍然是转折关系,因第2题空格前后都有标点,故填However。

因此,得出的结论是需要使用电扇来净化隧道里的空气。这样第 3 个空就应该是 therefore。

我们对句子之间的逻辑关系理解好了,对文章的 整体结构就有了很清晰的脉络。

#### 最后,抓住课堂上的阅读课。

广泛的阅读是我们摄入语言知识的最好途径,它可以让我们浸泡在英语语言的环境之中,去感受语言的魅力。在阅读中有意识地做到以下几点:

- 1. 锻炼理解上下文的逻辑关系的能力;
- 2. 积累有用词组和比较好的句型结构;
- 3. 养成用英语解释某些词语和句型的习惯。

如,文章原句是: People traveling long distances frequently have to decide whether they would prefer to go by land, sea, or air.

我们可以改写为:

- (1) People who like traveling often have to decide on what transportation will be better for them.
- (2) People interested in traveling will often be confronted with the choice of the means of transportation.
- (3) As far as travelers are concerned, choices of how they would like to travel will frequently face them.
- (4) People traveling to faraway places will frequently be faced with the choices of the means of transportation: by land, sea or air.

在篇章中运用语法知识的能力培养不是一朝一夕的事,而提高则更是一个漫长的逐步积累的过程,从基础语法知识的学习到辨析复杂的句子结构,都需要下苦功。

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