## 智 育 广 角





What does bunny say in this picture?

A. Don't be silly. B. Let's go.





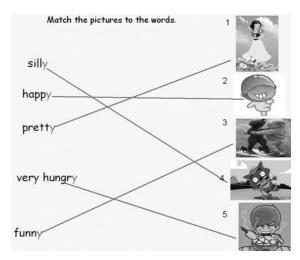
They are eating jelly. They are happy.

理解故事,并加深对单词意思的理解。

Step2: Listen and circle the sight words.这一环节要求学生听故事后从故事中正确圈出 sight words 单词,训练学生对单词的辨认能力。



Step3: Match the pictures to the words.通过有趣的图片考查学生是否掌握了6个单词的意思,并找出这几个单词的发音规律,即都是以y结尾发 [i]的音。



通过课堂实践,我发现学生能比较好的掌握单词意思,但是对单词的发音和形状还不太熟练。基于这个问题,我重新设计教学思路,通过 sight words 和 Phonics 的渗透教学提高学生的阅读能力。Phonics 让学生见字念字,为三年级背单词打下基础。Sight words 与句子结合,使常用字的学习更有意义,使学生灵活运用常用字及句型,为将来的英文阅读和写作铺路。

Step1: Listen to the story and choose the sight words



 $\label{eq:Step2: Read after the teacher and learn the meanings of the sight words$ 

Step3: Listen to the words and try to do the action.

Step4: Learn the words ended with letter "Y" which pronounces [i].

- A. Find out the similarity of the words.
- B. Find out other words ended with "Y" which pronounces  $\left[i\right]$  .
- C. Play a flash game.利用 Phonics 拼读法试着读出单词,再结合读本中提供的图片以及前后文,猜测与理解文意。

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